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GCSE GRADE	Education		
	AO1	AO2	AO3
9	<p>Candidates recall, select and communicate accurate and detailed knowledge and a comprehensive understanding of relevant social structures, processes and issues.</p> <p>Thorough answers demonstrating detailed, relevant knowledge and understanding of a range of factors.</p> <p>Evidence of appropriate and sustained sociological language, theories and concepts and these are described in detail.</p> <p>Excellent SPaG</p>	<p>They recognise issues and debates and deploy relevant evidence to reach valid and substantiated conclusions.</p> <p>They analyse links between structures, processes and issues to produce grounded and detailed analyses.</p> <p>The explanations will be fully developed and linked to current affairs and the wider world.</p>	<p>A fully developed analysis and evaluation of the relative importance of a range of factors linked to the topic.</p> <p>There is a sustained line of reasoning, which is coherent, relevant, substantiated and logically structured to support judgements and original and thorough conclusions.</p> <p>They evaluate the use of a range of appropriate methods, sources, information, sociological theories and data to address a question or issue and reach substantiated conclusions.</p>
8	<p>Candidates recall, select and communicate detailed knowledge and thorough understanding of relevant social structures, processes and issues.</p> <p>Coherent answers demonstrating detailed, relevant knowledge and understanding of a range of factors.</p> <p>Evidence of appropriate and sustained sociological language, theories and concepts and these are described in detail.</p> <p>Excellent SPag</p>	<p>They apply relevant concepts, terms and theories effectively in a range of contexts.</p> <p>They recognise issues and debates and deploy relevant evidence to reach valid conclusions.</p> <p>They analyse links between structures, processes and issues to produce detailed analysis.</p> <p>The explanation will be fully developed.</p>	<p>A developed analysis and evaluation of the relative importance of a range of factors linked to the topic.</p> <p>There is a sustained line of reasoning, which is coherent, relevant, substantiated and logically structured to support judgements, and a conclusion linked to the specifics of the question.</p> <p>They identify, explain and evaluate the use of a range of appropriate methods, sources, information and data to address a question or issue.</p>
7	<p>Candidates recall, select and communicate detailed knowledge and understanding of relevant social structures, processes and issues.</p> <p>A coherent answer demonstrating detailed, relevant knowledge and understanding of a range of factors relating to the topic.</p> <p>There will be evidence of appropriate and sustained sociological language, and concepts are described in detail.</p> <p>Very good SPaG</p>	<p>They apply relevant concepts, terms and theories effectively in a range of contexts.</p> <p>They include relevant evidence to reach valid conclusions.</p> <p>They analyse links between structures, processes and issues to produce analysis</p> <p>The explanation will be fully developed.</p>	<p>They identify, explain and evaluate the use of appropriate methods, sources, information and data to address a question or issue.</p> <p>They interpret information and data presented in a variety of forms, evaluate its relevance in relation to the arguments, and reach substantiated conclusions.</p> <p>There is a sustained line of reasoning, which is coherent, relevant and logically structured to support judgements, and a conclusion linked to the specifics of the question.</p>



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6	<p>Candidates recall, select and communicate detailed knowledge and understanding of relevant social structures, processes and issues.</p> <p>A coherent answer demonstrating detailed, relevant knowledge and understanding of a range of factors, though some factors will be described in less detail than others will.</p> <p>There will be evidence of appropriate and sustained sociological language, and concepts are described in detail.</p> <p>Very good SPaG</p>	<p>They apply relevant concepts, terms and theories effectively in a range of contexts.</p> <p>They recognise issues and debates and deploy some relevant evidence to reach valid conclusions.</p> <p>They analyse links between structures, processes and issues to produce analyses.</p> <p>The explanation will be well developed.</p>	<p>Very detailed analysis and evaluation of the relative importance of relevant factors.</p> <p>They interpret information and data presented in a variety of forms, evaluate its relevance in relation to the arguments, and reach substantiated conclusions.</p> <p>They use concepts, terminology and conventions accurately and appropriately.</p> <p>Reasoned points may not be sustained throughout but are coherent and relevant to support judgements and a conclusion linked to the question.</p>
5	<p>Coherent answers demonstrating detailed, relevant knowledge and understanding of relevant factors.</p> <p>Candidates recall, select and communicate sound knowledge and understanding of different social structures, processes and issues.</p> <p>There will be evidence of mostly appropriate sociological language and concepts, but these are not always in detail.</p> <p>Good SPaG</p>	<p>They apply appropriate concepts, terms and theories in a range of contexts. They analyse, in a limited way, the structures, processes and issues mentioned in the specification.</p> <p>They recognise and describe relevant issues, referring to appropriate arguments and evidence. They make straightforward links between structures, processes and issues.</p> <p>The explanations will be developed.</p>	<p>A well-balanced analysis or evaluation of relevant factors.</p> <p>Reasoning may not be sustained throughout.</p> <p>A relevant judgement or conclusion in relation to the specifics of the question.</p> <p>They identify and explain, in a limited way, the use of methods, sources, information and data to address a question or issue. They deploy a range of information and data as evidence for conclusions.</p>



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4	<p>Answers have some coherence, demonstrating partial knowledge and understanding of factor(s), though lacking in detail and with inaccuracies.</p> <p>Candidates recall, select and communicate knowledge and understanding of different social structures, processes and issues. There will be evidence of mostly appropriate sociological language and concepts, but these are not sustained throughout.</p>	<p>Explanation may be undeveloped and contain inaccuracies.</p> <p>They apply appropriate concepts, terms and theories in a range of contexts. They offer some analyses of the structures, processes and issues covered.</p> <p>They make very straightforward links between structures, processes and issues.</p>	<p>Some balanced analysis or evaluation.</p> <p>Some judgement or conclusion in relation to the specifics of the question.</p> <p>They identify and explain the use of methods, sources, information and data to address a question or issue. They use some information and data as evidence for conclusions.</p>
3	<p>Some knowledge and understanding of some factor(s).</p> <p>Candidates recall, select and communicate limited knowledge and understanding of some social structures, processes and issues. There will be limited evidence of sociological language and concepts.</p>	<p>Some explanations given will be undeveloped and contain inaccuracies.</p> <p>They identify and explain the use of methods, sources, information and data to address a question or issue largely using non-sociological language.</p>	<p>Limited analysis or evaluation only, with some judgement or conclusion in relation to the specifics of the question.</p> <p>They identify evidence in a very limited way, the use of methods, sources, information and data to address a question or issue.</p> <p>They present simple conclusions that are supported by evidence.</p>
2	<p>Basic knowledge and understanding of some aspects of social structures, processes, and issues.</p> <p>There will be very basic evidence of sociological language and concepts.</p>	<p>Very basic explanations will be undeveloped and contain inaccuracies.</p> <p>They identify and explain in a simple way the use of methods, sources, information and data to address a question or issue.</p>	<p>Very basic analysis or evaluation, if any.</p> <p>They identify evidence and relate it in a simple way to arguments.</p> <p>They present simple conclusions that are sometimes supported by basic evidence.</p>
1	<p>Very Basic knowledge and understanding of some aspects of social structures, processes, and issues.</p> <p>Little, if any, evidence of sociological language and concepts.</p>	<p>Any explanations will be undeveloped and/or inaccuracies.</p> <p>They identify and describe some of the use of methods, sources, information and data to address a question or issue.</p>	<p>Little analysis or evaluation, if any.</p> <p>They identify limited evidence and make basic links to the argument.</p> <p>They present simple conclusions.</p>