



STEWARDS ACADEMY  
CURRICULUM INTENT 2020-21



EXCELLENCE WITH INTEGRITY; SUCCESS WITH SOUL

*'We value success by the way we touch people's lives: nurturing, challenging and creating opportunities to grow and learn, leading to safe fulfilling and purposeful lives.'*

### SHAPING THE FUTURE

We believe that our responsibility lies beyond the school gates and our purpose is to prepare young people for their future. This includes being prepared for many changes in their lifetime, both in the world of work and along their personal journey. Career opportunities, information and financial literacy and an appreciation of global citizenship and democracy are important for future success, as are personal characteristics defined by our such as leadership, **confidence**, flexibility, and creativity. Our **Phoenix Challenge** defines our commitment to developing our young people in the fullest sense, leading to young people who will seek and grasp **opportunities** to achieve their very best.

### PEOPLE MATTER

We believe that only by valuing every individual within our community will we truly be successful both individually and collectively. We will endeavour to demonstrate a true sense of **unity** in our community with pupils showing mutual respect and tolerance of others irrespective of age, disability, gender, race, religion or belief and sexual orientation. We expect them to show **generosity**, understanding the value of kindness, charity, and community. We aim to ensure pupils have the necessary social skills to work effectively with others, engendering **appreciation**, politeness, and emotional intelligence in our culture, whilst also recognising the importance of working together with parents and the community.

### EVERY CHILD

Every child is unique and valuable. We aim to ensure that the strengths, passion and talents of every pupil, whatever challenges they may face, are given the opportunity to grow to their fullest potential, offering a knowledge-rich, broad and balanced curriculum. When a pupil needs support, systems and structures are in place to ensure they do not fall behind. We ensure that pupils are given the cultural capital that is their entitlement, with our **Phoenix Curriculum**, offering a full range of clubs, activities, and opportunities, promoting both personal development and **enjoyment**. Our Ethics and Values Curriculum and Assembly Programme ensure that pupils are safe and consider their own physical and mental wellbeing.

### TEACHING FIRST

Teaching and learning are at the heart of everything we do, ensuring pupils have the knowledge, understanding and skills to be academically successful in the modern world. We aim to ensure that teaching and learning is of the very highest standard, by demanding challenging, rigorous **Schemes of Learning** that promote deep learning for its own sake, based on current pedagogical research and thinking. Our Stewards Lesson defines the principles of effective teaching; these are used collaboratively to ensure effective implementation in the classroom, resulting in a marked impact on pupil outcomes. Ensuring pupils are literate, numerate and can read fluently is the responsibility of all.

### STEWARDS LEARNER

We believe that before learning can take place, the school ethos, and the attitude to learning of every pupil need to be firmly established. Our systems and structures ensure consistent practice and high expectations of personal conduct. Developing young people's sense of right and wrong is the responsibility of all. Our pupils understand that mistakes and failure are necessary for success and are taught to reflect, show **resilience**, and take personal responsibility for moving forward positively; we embrace the **teaching of procedures and routines for classroom tasks** to optimise learning and engagement; our **Study Skills Programme** ensures pupils have the knowledge, skills and attributes to become a life-long learner.

